

Walking Decisions

Each end of the room represents agree and disagree (put up these words or symbols such as thumbs up/down or smiley faces on each wall). Young people go to the end of the room in response to statements. Discuss after each one and record.

You can have a series of statements asking about how the money management programme helped or did not help the young person. For example,

- This programme helped me understand what budgeting means.
- Because of this programme I am now able to save a little bit each week.
- I now know how much change I should get in shops when I have bought something.
- I still find handling money really confusing